

**Nevada City School of the Arts
Charter Governance Council**

Regular Meeting Agenda

August 13, 2020

5:00-7:00 pm

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of the NCSA shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

Join Zoom Meeting

<https://zoom.us/j/97120401690?pwd=MGwzR0kxb2hFVTFZFZlpFWW83SmFIZz09>

Meeting ID: 971 2040 1690

Passcode: 10D85Q3G39

Call to Order: 5:00 p.m.

Roll Call:

Public Forum: *Members of the public who wish to comment during the Board meeting may use the "raise hand" tool on the Zoom platform. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board of Directors may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a member of the public if comments or actions disrupts the Board meeting.*

Plaudits:

Action Items

1. Approve Agenda

Consent Agenda

2. Approve July 28, 2020 Meeting Minutes – *See attached*

Reports

3. Director's FYI Report – Holly Pettitt
4. Board and Committee Reports
 - a. Nomination & Recruitment – *Assign Members & Proposed Meeting Dates*
 - b. Finance – *Assign Members & Proposed Meeting Dates*

Discussion Items

5. Discuss Board Intensive in September and October
6. Property Update

Action Items

7. Approve Site Specific Protection Plan – *See attached*
8. Approve 2020-21 45-day Budget Revision – *See attached*
9. Approve Revised 2020-21 Board Calendar – *See attached*
10. Approve Revised 2020-21 School Calendar – *See attached*

Adjournment 7:00 p.m.

Access to Board Materials: A copy of the written materials which will be submitted to the School Board may be reviewed by any interested persons on NCSA's website along with this agenda following the posting of the agenda at least 72 hours in advance of this meeting.

Disability Access: Requests for disability-related modifications or accommodations to participate in this public meeting should be made 24 hours prior to the meeting by calling (530) 273-7736. All efforts will be made for reasonable accommodations. The agenda and public documents can be modified upon request as required by Section 202 of the Americans with Disabilities Act.

**Nevada City School of the Arts
Charter Governance Council**

Regular Meeting Minutes

July 28, 2020

3:00-5:00 pm

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors ("Board") and employees of the NCSA shall meet via the Zoom meeting platform. Members of the public who wish to access this Board meeting may do so at:

Call to Order: 3:00 p.m.

Roll Call: LeeAnne Haglund, Lauren Hesterman, John Gilman, Meshawn Simmons, Meghan Archer, Trisha Zakon, Laura LeBleu

Absent: Mielle Chenier-Cowan

Guests: Holly Pettitt, Angie Maxson, Melissa Brokenshire, Carabeth Rowley, Toni Holman and others

Public Forum:

- Hela – Supports Hybrid Schedule. Concern about wearing masks for kids at school. Offered support. Kids need normalcy.
- Devin Cormia – Concern about waking up with symptoms. What will the availability of substitutes and being at risk.
- Juliana and Sean – Summer has been difficult. Feeling unsafe about students and teachers coming to school.
- Danielle Morey – Concerned that Covid is increasing, concern about her own immune system.
- Kendra & Marco – Times are difficult for everyone. She is concerned about psychological damage by not being at school is causing. Feels it's a disservice to kid to not give them some kind of normalcy. Her kids are struggling without the normalcy. I'm concerned for everyones health and safety but feels those kids with IEP and 504's have more of a disadvantage and will fall further behind than other students.
- Linda – Likely her last year of teaching kindergarten. She is concerned about her and husbands health. Kindergarten is a tough grade to distance
- Josh – Concern about sending kids back to school right now. Believes we are on the line to be on the watch list which will require closure anyway.
- Emma Goldberg – Misses the school. Very concerned about returning for the staff and middle school. Feels it would be more traumatic to open and have to quickly close than to just start with DL.
- Amie Ferrier – Concerns about our numbers trending. Her own health is of concern. It feels like too big of an experiment right now. Stakes are high.
- Amber-Jo – We are very far from getting on the watch list. Summer camp with small classes. It has been phenomenal. We need to learn how to continue to moving forward.

Plaudits: None

Action Items

1. Approve Agenda
Motion: Meshawn Simmons moved for approval with the movement of Action Item 9 Distance Learning approval to after Consent Agenda 2nd: John Gilman
Unanimous Assent

Consent Agenda

2. Approve June 11, 2020 meeting minutes
Motion: Lauren Hesterman 2nd: Meshawn Simmons
Unanimous Assent

Action Items

3. Approve Distance Learning or Hybrid Model to Begin 2020-21 School Year
 - push start date to August 20th for preparation.
 - Special education may offer some live student services.
 - Recommending to start the year with Distance Learning with a review after 4 weeks. Continuing to review every 4 weeks through the year.Motion: Laura Hesterman moved that we being in the year with Distance Learning 2nd: Lauren

Unanimous Assent

Reports

- 4. Director’s FYI Report – We are receiving extra funding to help prepare for this coming year which is covering computers for students, PPE and more. Renovating the Upper Campus courtyard. It will be beautiful for Middle School students when they return
- 5. Board and Committee Reports
 - a. Nomination & Recruitment – *None*
 - b. Finance – *None*

Discussion Items

- 6. Discuss Board Intensive in September – Planned for Friday, Sept, 18 at 1 pm via Zoom.
- 7. Property Update – Acreage across the street has sold, the 55 acres on this side is nearly sold. Cell tower lease will now contain language that they cannot make 5G changes without notifying the school first.

Action Items

- 8. Approve 2020-21 Board Meeting Calendar
Motion: John Gilman with addition of August 13th meeting and meeting start times of 5:00 pm – 7:00 pm
2nd: Laura LeBleu
Unanimous Assent
- 9. Approve 2020-21 Revised School Calendar –
Motion: Meshawn Simmons with amended start date of August 20th for a few days of in person training for some students and Distance Learning beginning on the 24th following the Hybrid Cohort model.
2nd: Trisha Zakon
Unanimous Assent
- 10. Approve Resolution CONCERNING MEASURES TO ADDRESS THE ORGANIZATIONAL AND EDUCATIONAL IMPACTS OF THE COVID-19 VIRUS
Motion: Laura LeBleu 2nd: Lauren Hesterman
Unanimous Assent

Adjournment 4:24 p.m.

Respectfully Submitted

Submitted by: Toni Holman, NCSA Administrative Secretary

7/28/2020

Approved by the NCSA Charter Council

LeeAnne Haglund, Board Chair

Date

John Gilman, Board, Secretary

Date



School Director FYI Report **August 13, 2020**

This report details highlights of the month, operational achievements and items that the Board may like to know and helps to satisfy compliance with our B-6 Communication to the Board policy as well as indicates progress toward our Ends. It is organized by the following:

1. Relevant financial information.
2. School level issues that help the board see the big picture.
3. Public events (activities and gatherings both on and off premises) of a nature that may affect the perception of the School in the community.
4. Internal and external changes like significant modifications to the normal pattern of school business.
5. Progress towards Ends Policies and LCAP

Plaudits

- To Samantha Jones for her endless work on the class schedules. It's hard to describe how much effort she put in to these!
- To Melissa for all of her efforts this summer with the property sales, the courtyard renovation, the creation of the LLC and keeping up with all the financial changes from the state. She held this place together all summer!
- To Angie for her support on all things Covid/school/homeschool related throughout the summer. I'm feeling good about the start of the year because of her!
- To Toni - as always for her tireless work on our SIS and setting up computers for kids (along with CJ) and just all the things she does to make NCSA function. We'd be lost without her.
- To Carabeth - for her savviness with social media, her amazing upbeat attitude at all times, for being an excellent sounding board, and for stepping in for Katie James when she decided she was not returning. Carabeth can do pretty much anything you ask her to!!

Financial Information

- At the time of this writing, we have still not closed on the 55 acres, but it's only a matter of days before we do. We had to replace the septic tank before the bank would approve the buyer's loan. It has been a long process.
- We did close on the 106 acres! This has helped our cash flow tremendously.
- The 45 Day Revise is on the agenda and the documents included in the packet. Please be sure to review these before the meeting.
- FYI - we will NOT be doing an Annual Giving Campaign at this time. We felt it would be inappropriate to ask families for money while we're not even on campus and we know that money is tight for many families. We are considering moving it to Spring

when we hope to be back in the classroom.

Facilities Update

Custodial staff additions: We have a new lead custodian - Summer Ferguson who has been absolutely amazing. Chris Streng is also working with us as our second custodian - the two of them make a great team and are doing an excellent job disinfecting all classrooms, common areas and bathrooms in buildings 2, 3, 8 & 9. Signs have been posted in building 8 to help keep track of who is using each room and when, in an effort to manage sanitation. They have been trained in guidelines for sanitation during COVID and provided with PPE equipment to ensure they are safe from infection.

HVAC systems in Building 3, 8 and 9 have all been on the fritz. Ian and Al tried to fix building 8 & 3, but they will need to be looked at by GVAC. Building 9 has been fixed for the most part, however, that system is very old and antiquated, and there is no telling when it will finally cease to operate.

Building 3 has seen a massive upgrade with the removal of all trees in the courtyard. 36 Stumps, new and old, have been ground to 6" below the soil and 25 diseased and hazardous trees were removed. Due to the trees being removed and with the help of John McGee we have been able to excavate the entire courtyard to accommodate a large rectangle of grass in the middle of the courtyard with wood chips and shade trees placed around the grass for lunch tables to be placed. The courtyard looks like a whole new space for staff and students to enjoy someday! In addition to the courtyard, Kodiak roofing has repaired the leak above the gallery for good so we should no longer see any water damage in that building. Siding still needs to be replaced and we are working with Jeff Coscia to repair soon.

Building 8 has a leaning mimosa tree on it and will be removed by Al along with many other trees marked around building 3. He will be renting a lift to limb up multiple trees and bushes on our property for a whole week.

We have installed windows in Emma's office and an opening door window so kids do not need to sit in her office while waiting. She also has a view to the bathroom which should help with shenanigans when students return to school.

Building 9 transformer project is finally set to be completed this Friday the 14th. Melissa & Ian will do a final walkthrough with Manel at Melas Engineering to finalize the project and request reimbursement through the PG&E energy loan program. Our hope is that this project will reduce our monthly PG&E bills by \$2500 and allow us to meter the Curious Forge power usage.

CalFire has been busy with brush clearing and has created many burn and slash piles throughout the campus that will be burned this fall/winter during the rainy

season. It looks much better and is safer in regards to fire prevention. Also, to help with fire prevention, we have purchased a tractor for Ian and Al to use and they are excited to be a part of clearing the property and will be able to get more projects done quicker with their new toy.

The front gate at the guard shack will eventually need to be replaced, it has caused problems with not being locked and providing security to the building 4 & 9 parking lots. It also caused problems with the tenants locking each other in and out.

The Curious Forge has generously donated an old van to our facility and Ian has fixed it up for use around the property. It seems to be working great and he is excited to have an additional working vehicle that can hold a tremendous amount of tools.

Ian has been working with Angie Tomey to provide water and irrigation to the garden across from the pond. We are happy to report that the water is working great. Ian has also removed some rotten wood and hay bales to help keep it clean and ready for planting.

The tree crews have left our parking lot and paid their final rent for July. We don't expect to see them back again. Melissa will be working with Franza to determine what the cost will be to repair the damage they have left behind on the pavement. We will ask them to pay for the repairs.

Ground squirrels are overrunning our property and causing damage to electrical vaults, digging holes under buildings and everywhere else. Ian is at a loss for how to get rid of them. Melissa will check into who can help us with this problem.

Ian reports that the local pot growers have been stealing Bamboo around building 8 and the waste pond. It's more entertaining than a concern because we have so much of it.

School Wide Issues

- Katie James resigned as enrollment coordinator to home school her children. Carabeth has stepped in to the role.
- Several Instructional Aides have quit due to concerns around Covid-19. We will post for those positions if needed after school begins.
- Teachers are busy preparing for Distance Learning with lots of training and collaboration. They are excited to make many improvements over last year.
- I am sure you read my emails to families about the schedule - I wish parents wouldn't use Facebook to vent their frustrations, but I think I have addressed most parents concerns so far.

Events

- BTSN will be held Aug 17-19. Please plan on attending your students' BTSN. I am guessing there will be plenty of anxiety and tensions may be running high. It will be nice to have board support if that is the case. I will attend as many as possible.

Arts Based Choice for Education

- Art and Music Teachers are setting up their Distance Learning videos and classes. Last spring the artists did amazing work and I think Gabriel and Amie have good plans for this year.

Academic, Arts & Social Emotional Achievement

- Samantha Jones and Andrea Conte led a Project Based Learning training for teachers who wanted it - about 15 teachers chose to attend. We are hoping to incorporate more PBL type lessons into the curriculum this year as it works well with Distance and Hybrid Learning. To read more about PBL - [follow this link](#).

Safe, Respectful and Equitable Conditions for Learning and Working

- I have joined a work group called the **Abolitionist's Challenge** - Angie, Sam and Andrea did as well. We will be reading 6 books over 6 months and meeting regularly with Ladonna Sanders-Redmond our trainer from January. I'd love to have the board read at least one of the books. Here is the [link to the information page](#) that has all the books listed on it. I think it is important that the board make Equity in Education a focus for the year and we should dedicate an agenda item each month to discussing it.
- 8th Grade students will be reading the YA version of *Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-winning Stamped from the Beginning* and they will use Howard Zinn's *A Young People's History* for their history text as well as use articles and listen to the podcast **The 1619 Project**. I highly recommend you all listen to this and PLEASE listen to "Nice White Parents" a new podcast from the New York Times.
- You will be approving **our Site-Specific Protection Plan** today - this plan is required of all schools and denotes exactly what we are doing to keep staff and students safe while on campus.
- In order to make Distance Learning as equitable as possible, we are getting hotspots for families who do not have reliable internet access and cannot come out to the school. Some families cannot use them and cannot get their students here every day, so they are receiving paper packets.

Contributor and Collaborator to the Greater Community

- I believe our work on Equity and Social Justice will benefit the greater community.



Nevada City School of the Arts Charter Governance Council

2020-21 Finance Committee Meeting Schedule

Location: Zoom Meetings

September 22, 2020 @ 3:00 pm

October 20, 2020 @ 3:00 pm

November 17, 2020 @ 3:00 pm

December 8, 2020 @ 3:00 pm

January 19, 2021 @ 3:00 pm

February 16, 2021 @ 3:00 pm

March 16, 2021 @ 3:00 pm

April 20, 2021 @ 3:00 pm

May 18, 2021 @ 3:00 pm

June 15, 2021 @ 3:00 pm



Nevada City School of the Arts Charter Governance Council

2020-21 Nomination & Recruitment Committee Meeting Schedule

Location: Zoom Meetings

September 23, 2020 @ 3:00 pm

October 21, 2020 @ 3:00 pm

November 18, 2020 @ 3:00 pm

December 9, 2020 @ 3:00 pm

January 20, 2021 @ 3:00 pm

February 17, 2021 @ 3:00 pm

March 17, 2021 @ 3:00 pm

April 21, 2021 @ 3:00 pm

May 19, 2021 @ 3:00 pm

June 16, 2021 @ 3:00 pm



COVID-19 SCHOOL SITE-SPECIFIC PROTECTION PLAN

Purpose of the Covid-19 School Site-Specific Protection Plan

The purpose of this document is to reopen or reintegrate students back into the Nevada City School of the Arts in a manner that provides a safer and cleaner environment for students, school staff, and any essential visitors. This COVID-19 School Site-Specific Protection Plan (SSPP) is based on the template Site-Specific Protection Plan provided by Nevada County and incorporates past and current Nevada County Public Health Orders and requirements, in addition to updated guidance from the Centers for Disease Control Prevention (CDC), the California Department of Public Health (CDPH), and the California Department of Education (CDE). This document has been modified to meet specific guidance and requirements for schools and school offices and is intended to ensure schools and school/district offices have well developed and thorough plans in place and remain in compliance.

Description of a COVID-19 School Site-Specific Protection Plan (SSPP)

The (SSPP) template combines state-level guidance published in the California State Resilience Road map and local Nevada County public health policies. The State of California requires all businesses (including schools) to:

1. Perform a detailed risk assessment (school site walkthrough) and implement a school site-specific protection plan (SSPP)
2. Train employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home if they have them
3. Implement individual control measures and screenings
4. Implement disinfecting protocols
5. Implement physical distancing guidelines

Additionally, this SSPP should be incorporated into the [Comprehensive School Safety Plan](#).

As the COVID-19 public health crisis continues to evolve and new Public Health Orders are issued both at the State and local levels, amendments to the NCSA's SSPP may be needed in order to incorporate new requirements

Guidance for Developing the NCSA School's COVID-19 School Site-Specific Protection Plan (SSPP)

1. Perform a risk assessment and school site walkthrough of the NCSA School campus and office spaces and use the protocols, guidance and best practices detailed in the [California Department of Ed](#) and [CDPH School Guidance Documents](#) as a guide for conducting the assessment.
2. Use the template below to create the NCSA SSPP by filling in the required details, based on our individual public school site, to mitigate the transmission of COVID-19, under the guidance of the Public Health Officer.
3. Finalize this SSPP document and physically post it on the Nevada City School of the Arts web page and at the NCSA School office at a visible location, near the entrance where students, staff, and visitors can easily review it without touching the document.

4. Signage is also posted at the public entrance of the school site to inform all students, staff, and visitors that they should:
 - Avoid entering or using the facility if you have COVID-19 symptoms;
 - Maintain a minimum six-foot distance from one another;
 - Sneeze and cough into a cloth or tissue or, if not available, into one’s elbow;
 - Wear face coverings, as appropriate; and
 - Do not shake hands or engage in any unnecessary physical contact.

Tools for Developing the NCSA School Site-Specific Protection Plan

1. COVID-19 School Site-Specific Protection Plan (SSPP) Template

The Nevada County Office of Education provided this template that can be used by any school or district in Nevada County to create their own School Site-Specific Protection Plan (SSPP). It contains all of the standard content already written to re-open a school or school office with prompts to “fill in the blank” where unique information is required in order to complete the SSPP. The template has been reviewed and supported by Nevada County’s Public Health Officer.

2. School Specific Best Practices

The NCSOS is monitoring updated guidance from the Center for Disease Control, the California Department of Public Health, the California Department of Education, and Nevada County Public Health to support and promote emerging best practices to share with the school community at NCSA. These best practices are based on alignment with local, State, and federal guidelines in coordination with the county’s Public Health Officer. There is a section in the Template document that instructs developers to cut/paste best practices right into their own SSPP.

School or District Site Name	
Nevada City School of the Arts	
Facility Address	
13032 Bitney Springs Rd, Nevada City, CA 95959	
This COVID-19 School Site-Specific Protection Plan (SSPP) was most recently updated on:	
July 30, 2020	
The person(s) responsible for implementation of this Plan is:	
Name:	Title:
Holly Pettitt	Director
I, <input type="checkbox"/> Holly Pettitt,	certify that all staff and parents have been provided a copy of this SSPP and that staff have received training as required and described in this SSPP.

Name: Holly Pettitt

Signature: 

Specific Control Measures and Screenings

<input type="checkbox"/>	1. All activities are consistent with and will adjust to changing applicable state and local Public Health orders.
<input type="checkbox"/>	2. Health and safety practices and protocols are in place, including hand washing, appropriate face coverings, and access to essential protective equipment. Describe below: <u>Classroom Health and Safety Kits</u> Classroom Health and Safety Kits contain Essential Protective Equipment (EPE) supplies needed for a cohort/classroom. Each cohort/classroom will have a supply kit containing a supply of gloves, disposable gowns, safety glasses, touch-less thermometers, face coverings, hand sanitizer, and cleaning/sanitizing/disinfecting supplies. These kits are designed to support the safe delivery and learning of staff and students in the classroom setting, and to support the EPE needed for the NCSA Cleaning Schedule (Appendix I). Included with the cohorts Health and Safety Kit, each classroom/cohort will additionally have a station that contains commonly used EPE such as gloves, masks, and hand-sanitizer. Kits will be replenished by every two-weeks or more often if necessary.
<input type="checkbox"/>	3. Training is provided to all staff and students reinforcing the importance of health and safety practices and protocols. Describe below: <u>Trainings</u> In accordance with the Healthy Schools Act, California Department of Pesticide Regulation (CDPR) guidance, and regulations from the Division of Occupational Safety and Health (DOSH), better known as Cal/OSHA; staff training will be provided as recommended by state and local health standards. These trainings include, but are not limited to: <ul style="list-style-type: none">• Proper use of protective equipment• Cleaning and Disinfecting• Cough and sneeze etiquette• Keeping one's hands away from one's face, aka "Henry the Hand do not touch the T-zone"• Frequent hand washing and proper technique• Confidentiality around health recording and reporting• Manifestations of COVID-19• CDC transmission-based precautions.
<input type="checkbox"/>	4. A single point of contact will be established and identified at each school site to direct questions or concerns around practices, protocols, or potential exposure. This person will also serve as a liaison to Public Health. The name of this person is: Holly Pettitt, and if unavailable, Angie Maxson
<input type="checkbox"/>	5. Plans are implemented for intensified cleaning and disinfecting, including training for staff and access to cleaning supplies and essential protective equipment, and regular disinfecting of frequently touched surfaces.

Cleaning and Disinfecting

The NCSA will meet cleanliness standards as outlined by the CDE and the CDPH prior to reopening and will maintain this high level of cleanliness throughout the school year. In accordance with CDC and CDPR guidance, and in consultation with local public health officials, staff will implement correct application of disinfectants using personal protective equipment and ventilation recommended for cleaning.

Disinfecting of surfaces between uses may include, but is not limited to: desks, tables, chairs, keyboards, headsets, and copy machines.

High touch surfaces will be disinfected frequently and at least daily. High-touch surfaces, may include, but are not limited to: door handles, rails, sink handles, restroom surfaces, games, art supplies, and instructional materials.

Use of shared materials will be limited as much as practicable. Students are assigned personal school materials and supplies, may include, but are not limited to: pencils, pens, colored pencils, markers, rulers, water bottles, and fidget items.

Selected disinfecting products will be approved for use against COVID-19 on the Environmental Protection Agency (EPA) List N: Disinfectants for Use Against SARS-CoV-2.

When using these disinfecting products, label directions for appropriate dilution rates and contact times will be followed. Disinfecting and airing out the space will occur before students arrive and after students leave. Thorough cleaning and disinfecting will occur when children are not present.

Areas used by any ill person will be closed off and not used before completion of cleaning and disinfection. To reduce risk of exposure, if possible, a wait time of 24 hours will be implemented before cleaning and disinfecting. When not possible to wait 24 hours, a wait time as long as practicable will be implemented.

See NCSA School Cleaning Schedule, Appendix I, as referenced in item 2 above.

- 6. Health screening for students and staff are conducted daily for symptoms and history of exposure (Links provided for [NCSA Daily Health Screening for Students](#), [Daily Health Screening for Staff](#) Staff will arrive at the main offices for UC and LC to answer the health screening questions and have their temperature taken. Support staff will meet parents in a school drop off line to run the health screening including temperature reading. If a student in the car has a temperature, that student and any other student will not be allowed to exit the car and enter the school.

Both staff and students will engage in daily wellness checks, health screening questions. Passive screening occurs before students and staff leave for school/work. Active screening occurs when staff and students arrive on school grounds.

- 7. Staff and students who are sick are expected to stay home.

- 8. There is no current Nevada Public Health order in place. However, schools and districts will cooperate with Public Health to support testing strategies to mitigate transmission of COVID- 19, currently including testing for staff at the beginning of the school year, and then no less than once every two months unless otherwise indicated.
This may include testing of students with appropriate parental permissions obtained in advance.

<input type="checkbox"/> 9. Protocols, actions, and template communications are in place for the following COVID-19 related scenarios (Link provided for the Nevada County Public Health Protocols & Communication Templates for each scenario):
<ul style="list-style-type: none"> ● A student or staff member either exhibits COVID-19 symptoms, answers yes to a health screening question or has a temp of 100.4 or above. ● A family member or someone in close contact with a student or staff member test positive for COVID-19. ● A student or staff member tests positive for COVID-19. ● A student or staff member tests negative for COVID-19 after any of the reasons/ scenarios a, b, or c.
<input type="checkbox"/> 10. Where practicable, physical distancing of six feet is maintained between adults and students; four to six feet distance is permissible between students within a classroom or instructional area where requirements herein are in practice.
<input type="checkbox"/> 11. For elementary, stable classroom cohorts (up to standard class size at each respective grade level) are maintained throughout each school day, and through each quarter or semester, with an assigned primary cohort teacher, and systems are in place to prevent the mixing of classroom cohorts.
<input type="checkbox"/> 12. For middle school, larger cohorts made up of students from more than one classroom may be arranged as long as accurate attendance data for students and adults is maintained on a daily basis while avoiding school-wide mixing of students and staff. Describe below:
<input type="checkbox"/> 13. Where practicable, desks are arranged facing forward to minimize face to face proximity between students.
<input type="checkbox"/> 14. School staff are permitted to visit and instruct more than one classroom cohort, strictly following physical distancing and face coverings protocols, and must document/record visits to classrooms that are not identified as their primary classroom cohort. Describe below:
<p>School staff are assigned to a classroom/cohort to prevent mixing of cohorts. Following strict physical distancing and face coverings protocols, and mandatory documentation, any staff entering or visiting a classroom that is not identified as their primary classroom cohort will record each visit to that cohort using a shared google drive. This google document is accessible by school supervisors and the identified liaison to Public Health as needed.</p>
<input type="checkbox"/> 15. Routes for entry and exit to the campus will be designated for each classroom cohort, using as many entrances/exits as feasible. Describe below:
<p>The NCSA Middle School has six classroom/cohorts and each classroom cohort designated entry/exit is the door nearest to that classroom/cohort, which requires no sharing of an entry/exit. In addition, routes for entry and exit to the campus are designated for each classroom cohort, using staggered timing and as many entrances/exits as feasible.</p> <p>The NCSA K-5 School has six classrooms creating twelve cohorts in the hybrid model with designated entering per grade; Kindergarten on the play yard, 1st the Downstairs main entrance, 2nd/3rd the upstairs main doors, 5th the side double door, 4th the fire exit.</p> <p>NCSA support staff will be present to make sure students wash hands upon entering or use hand sanitizer. Once in the classroom they will wash hands again or use hand sanitizer dependent upon availability of sinks in classrooms.</p>
<input type="checkbox"/> 16. Schedules for arrivals, recess, and lunch will be strategically coordinated to prevent mixing of classroom cohorts. Describe below:

The small cohort sizes also assist in coordinating transportation times that best accommodate physical distancing. If a parent arrives outside the designated transportation time, they will be instructed to wait in their respective vehicles until the assigned arrival time and/or until a designated school staff member (aka “transportation staff”) can accommodate the late arrival.

PE, recess, lunch/lunch recess and any additional access to outdoor areas will occur at designated staggered times, and in assigned areas as needed, to prevent mixing of classroom cohorts and to accommodate scheduled cleaning protocols. [NCSA Lower Campus Recess Schedule](#).

17. Congregate movement through hallways will be minimized as much as practicable. Describe below:

Each cohort at the NCSA lower campus will travel through the hallways in the manner described in the NCSA Lower Campus Recess Schedule shared above. When possible cohorts will enter and exit through the closest doors to the outside of our building. Students will use the restroom at designated times and be monitored by their classroom teacher or school support staff. Students using the restroom at an undesignated time will use a hall pass, provided by the teacher, and checked by our school receptionist. If a support staff is within the classroom they will walk the student to the restroom and sign off the hall pass. No students will be allowed to go together. Each cohort has its own designated restroom, allowing for the minimal amount of cohort mixing throughout the school day. In addition, scheduled transitions, bathroom breaks, hand washing times outside the classroom when needed, will be implemented one-student at a time to further help support physical distancing. The overall school schedule is already set up to restrict and limit crossing of grade levels outside students’ current school building. Classrooms sharing a school building will coordinate further to reduce congregate movement through hallways as much as practicable.

18. Large gatherings (i.e. school assemblies) are currently prohibited.

19. The use of outdoor space for instructional purposes is maximized, shared, and coordinated to ensure students remain in their cohort. Describe below:

To help ensure students remain in their cohort, designated use of outdoor space for instructional purposes is maximized, shared, and coordinated amongst all NCSA School staff, across all grade levels.

Playground and outside spaces are also coordinated based on a staggered schedule per cohort to promote physical distancing. In addition, high touch areas are disinfected between uses per the NCSA School cleaning schedule (Appendix I). Further, use of shared structures and playground equipment will be limited in favor of physical activities that require less contact with surfaces. Increased supervision will be provided to ensure physical distancing and to support facilitation of these activities.

20. Use of shared playground equipment will be limited in favor of physical activities that require less contact with surfaces, and shared equipment will be cleaned between uses.

21. Use of non-classroom space for instruction such as gymnasiums and multi-use rooms should be considered to support physical distancing with cleaning between uses.

22. Meals will be served in classrooms or outside instead of cafeterias or dining rooms with individually plated or bagged meals as much as practicable.

<input type="checkbox"/>	23. Routines and schedules will be developed to enable students and staff to regularly wash their hands at staggered intervals. Describe below:
	<p>Routine hand washing, will occur more frequently with scheduled times throughout the day for both staff and students. Student hand washing will be implemented one-student at a time to help support physical distancing.</p> <p>Students and staff will wash hands upon arrival and exit transitions on campus/within the classroom, as well as, scheduled times posted throughout the day, often coordinated with transitions times in/out of the classroom, such as, PE, recess, or lunch times.</p>
<input type="checkbox"/>	24. All staff as well as all students K-8 th grade are required to wear face coverings while in the classroom and on campus, unless there is a medical or behavioral contraindication.
<input type="checkbox"/>	25. Training will be provided for staff and students on proper use of face coverings which will include instruction to minimize touching of face coverings.
	<p><u>Trainings</u></p> <p>In accordance with the Healthy Schools Act, CDPR guidance, and Cal/OSHA regulations, staff training will be provided as recommended by state and local health standards. These trainings include, but are not limited to:</p> <ul style="list-style-type: none"> • Proper use of protective equipment <ul style="list-style-type: none"> ▪ Teaching staff will provide students training on the proper use of face coverings which will include instruction to minimize touching of face coverings, proper placement and removal, cleaning, and how to avoid the potential cross contamination • Keeping one’s hands away from one’s face, aka “Henry the Hand do not touch the T-Zone” <ul style="list-style-type: none"> ▪ Teaching staff will provide students training on keeping hands away from touching the “T-Zone” • Cough and sneeze etiquette <ul style="list-style-type: none"> ▪ Teaching staff will provide students training on proper cough and sneeze etiquette • Frequent hand washing and proper technique <ul style="list-style-type: none"> ▪ Teaching staff will provide students training on proper hand washing technique • Cleaning and Disinfecting • Confidentiality around health recording and reporting • Manifestations of COVID-19 <p>CDC transmission-based precautions.</p>
<input type="checkbox"/>	26. Sharing of supplies manipulatives, toys, sports equipment, and other learning and recreational materials will be limited and each student will have separate individually labeled boxes or cubbies.
<input type="checkbox"/>	27. Sharing of electronic devices, clothing, books and other games or learning aides will be avoided as much as practicable.
<input type="checkbox"/>	28. Use of privacy boards or clear screens will be considered as much as practicable.
<input type="checkbox"/>	29. Non-essential visitors, including parent volunteers will be limited and essential workers will be required to adhere to all health and safety guidelines.
<input type="checkbox"/>	30. This School Site-Specific Protection Plan outlining the above measures is completed, posted, and shared with all stakeholders and updated as state and local Public Health guidance dictates.

The NCSA School Site-Specific Protection Plan is shared with all parents/guardians with the published annual school forms, posting with hands-free viewing by the school office, published to all stakeholders, and on the agency/school website. This NCSA School Site-Specific Protection Plan is updated as state and local Public Health guidance dictates.

Types of protective equipment provided to employees at this school/office location include:

Classroom Health and Safety Kits

Classroom/Building Health and Safety Kits contain Essential Protective Equipment (EPE) supplies needed for a cohort/classroom/building. These kits are designed to support the safe delivery and learning of staff and students in the classroom setting.

Each classroom building will have a supply kit containing a supply of gloves, disposable gowns, safety glasses, touchless thermometers, face coverings, hand sanitizer, and cleaning/sanitizing/disinfecting supplies. Included within the cohort Health and Safety Kit, each classroom/cohort will additionally have a station that contains commonly used EPE, such as gloves, masks, and hand-sanitizer.

Kits will be replenished every two-weeks or more often if necessary.

Additional control measures you are implementing at this school/office include:

Cleaning and Disinfecting

NCSA will meet cleanliness standards as outlined by the CDE and the CDPH prior to reopening and will maintain this high level of cleanliness throughout the school year.

Classrooms: In accordance with guidelines from the CDC, CDPH, and Nevada County Public Health Department, desks are spaced a minimum of 4-6 feet apart and arranged in a way that minimizes face-to-face contact.

Physical Distancing

The NCSA School will actively work to honor physical distancing recommendations while balancing students' individual medical, behavioral, learning, and support needs.

Cleaning and Disinfecting Protocols

- | | |
|---|--|
| <input type="checkbox"/> Thorough cleaning in high traffic areas is performed regularly. Commonly used surfaces are frequently disinfected. | <input type="checkbox"/> Sanitizing supplies are provided to promote employees' personal hygiene. This may include tissues, no-touch trash cans, hand soap, adequate time for hand-washing, alcohol-based hand sanitizers, disinfectants, and disposable towels. |
|---|--|

<input type="checkbox"/> All shared equipment and touchable surfaces are cleaned and sanitized between each use.	<input type="checkbox"/> Cleaning products are used that meet the Environmental Protection Agency (EPA)'s approved for use against COVID-19 list.
<input type="checkbox"/> All entrances and exits are equipped with proper sanitation products, including hand sanitizer and/or sanitizing wipes.	<input type="checkbox"/> School hours and/or other procedures have been modified to provide adequate time for regular, thorough cleaning, product stocking, or other measures.
<input type="checkbox"/> Hand washing facilities will be made available and will stay operational and stocked at all times and additional soap, paper towels, and hand sanitizer are supplied when needed	<input type="checkbox"/> Staff is provided adequate time to implement cleaning practices before and after shifts.
<input type="checkbox"/> Hand sanitizer will be provided where indoor plumbing is not readily available.	

Schedule for Cleaning and Disinfecting high traffic areas and commonly used surfaces.

Fill in the fields below with the schedule for how often each area is disinfected.

Mark N/A for all that do not apply to your specific worksite and add any that are missing to "Other"

Classrooms:	Offices:
End/Start of Day	End/Start of Day
Restrooms:	Telephones:
Disinfect higher frequency (midmorning, midafternoon, evening)	Disinfect higher frequency (midmorning, midafternoon, evening)
Handrails / door handles / shelving:	Handwashing facilities:
Disinfect higher frequency (midmorning, midafternoon, evening)	Disinfect higher frequency (midmorning, midafternoon, evening)
Copy Machines / Scanners / Faxes:	Common Areas:
Disinfect higher frequency (midmorning, midafternoon, evening)	Disinfect higher frequency (midmorning, midafternoon, evening)
Playground Structures:	Outdoor Common Areas:
Between Student use	Between each use, frequently touched surfaces
Indoor Common Areas:	Other:
Disinfect higher frequency (midmorning, midafternoon, evening)	N/A
Other:	Other:
N/A	N/A
Description of specific operational procedures being implemented to ensure there is adequate time for cleaning / disinfecting:	
Sufficient staffing numbers will be implemented to meet facility cleanliness protocols, physical distancing, student learning, behavioral and therapeutic needs, including health and safety requirements.	

Additional measures that have been taken at this school or office site:

Physical Distancing Guidelines

Breaks and break rooms are managed to allow employees to eat on premises in designated areas where they can remain 6 feet apart.	Line Markings have been placed at least six part on sidewalks or other walkways near public entrances with signs directing students to use the markings to maintain distance.
When practicable, physical distancing of five to six is maintained to the greatest extent possible and distancing may be permissible down to four feet within classroom or instructional area where requirements are in practice;	desks or individual workstations within office settings separated by at least six feet or employees wise maintain six feet if workspace is limited.
Lunches will be served in classrooms or outside instead with individually plated or bagged meals as much as practicable;	Use of outdoor space for instructional purposes is utilized, shared, and coordinated to ensure students stay in their cohort;

<input type="checkbox"/> County of Nevada Public Health is notified of all positive COVID-19 cases.	<input type="checkbox"/> Employers and employees are aware that they can call Nevada County Public Health if a suspected exposure has occurred at 530-265-1450.
<input type="checkbox"/> If a student or staff member is diagnosed with COVID-19, Nevada County Public Health will provide assistance in the assessment of potential worksite exposures, and any recommended testing, quarantine, or isolation instructions.	<input type="checkbox"/> Protocols actions and template communications are in place or related scenarios (link: Nevada County Public Health Protocols & Communication Templates)

Training

Staff have been trained on the following topics:

<input type="checkbox"/> Information from the Centers for Disease Control and Prevention (CDC) on COVID-19, how to prevent it from spreading, and which underlying health conditions may make individuals more susceptible to contracting the virus.	<input type="checkbox"/> Manufacturer’s directions and Cal/OSHA requirements for safe use of personal hygiene and cleaning products.
<input type="checkbox"/> Self-screening at home, including temperature and/or symptom checks using CDC guidelines.	<input type="checkbox"/> The importance of physical distancing, both at work and off work time (see Physical Distancing section above).

<input type="checkbox"/> The importance of not coming to work if employees have a frequent cough, fever, difficulty breathing, chills, muscle pain, headache, sore throat, recent loss of taste or smell, or if they or someone they live with have been diagnosed with COVID-19.	<input type="checkbox"/> Proper use of face coverings, including: Instruction to minimize touching of face covering.
<input type="checkbox"/> The importance of seeking medical attention if an employees' symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC's webpage.	<input type="checkbox"/> Face coverings do not protect the wearer and are not personal protective equipment (PPE).
<input type="checkbox"/> The vulnerability of older adults and people with chronic medical conditions, and the need to practice particular caution to protect these groups.	<input type="checkbox"/> Face coverings can help protect people near the wearer, but do not replace the need for physical distancing and frequent handwashing.
<input type="checkbox"/> The importance of frequent handwashing with soap and water, including scrubbing with soap for 20 seconds (or using hand sanitizer with at least 60% ethanol or 70% isopropanol when employees cannot get to a sink or hand washing station, per CDC guidelines).	<input type="checkbox"/> The importance of washing and/or sanitizing hands before and after using or adjusting face coverings.
<input type="checkbox"/> Face coverings to be washed after each shift.	<input type="checkbox"/> Avoid touching eyes, nose, and mouth.

Compliance and Documentation

<input type="checkbox"/> This school site / office is regularly inspected for compliance with this School Site-Specific Protection Plan (SSPP) and any deficiencies are documented and corrected.
<input type="checkbox"/> All school and office operations will continue to be accessible to students and staff with disabilities, complying with the Americans with Disabilities Act, Title III which covers private business entities.
<input type="checkbox"/> This school site has created a task force to support SSSPP activities. This group meets regularly.

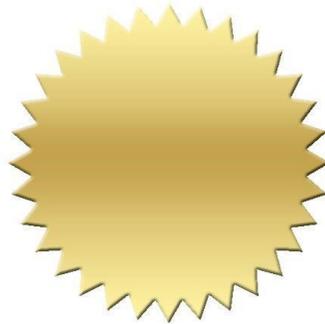
Resource Documents:

- [California Department of Public Health COVID-19 Industry Guidance: Schools and School Based Programs](#)
- [Covid 19 Exposure Guide for Schools](#)
- [California Department of Education - Stronger Together: A Guidebook for the Safe Reopening of California's Public Schools](#)



NEVADA CITY
SCHOOL OF THE ARTS

Certificate of Completion



Nevada City School of the Arts - Side by Side

has completed the School Site-Specific Protection Plan with current information related to COVID-19 Protocols and Procedures. The full SSSPP is available for viewing or download here:

<https://www.sidebysideyouth.org/programs/irene-m-NCSA-school/>

This certificate should be displayed in the site's main office and the full SSSPP should be available online at the above web address.

NEVADA CITY SCHOOL OF THE ARTS

45-DAY REVISION TO THE BUDGET

BACKGROUND INFORMATION

Education Code Section 42127(h) specifies that:

Not later than 45 days after the Governor signs the annual Budget Act, the school district shall make available for public review any revisions in revenues and expenditures that it has made to its budget to reflect the funding made available by that Budget Act.

In accordance with this Code, nothing is required to be submitted to the County Office of Education. Any necessary budget revisions are recommended to only be made available for public review, which will be shared in the August 13th, 2020 board meeting and made available for public review on the School website.

The Budget Act was officially signed by the Governor on June 29, 2020. The major changes between the May Revision and the Adopted State Budget that require revenue and expenditure revisions are as follows:

Nevada City School of the Arts faced extraordinary challenges with the Governor's May Revision that was providing recommendations to reduce the school budget by 10%. The Budget Act dramatically changed the financial outlook for 2020-21 by restoring the LCFF funding and providing additional funding through the CARES Act to supplement needed expenses to provide distance learning.

BUDGET REVENUE REVISIONS

- A. LCFF was budgeted with a 10% decrease that was restored to a zero growth funding level in the Governor's Budget Act. Resulting in an increase of \$343,452 of LCFF funding back to the 2020-21 budget.
- B. CARES act funding through various sources are being allocated for the 2020-21 school year to support increased expenses for Learning Loss Mitigation of providing distance learning in the amount of \$336,239.
- C. Lunch Program revenue has increased by \$141,559 due to applying to be in a new program allowing NCSA to provide Breakfast and Lunch to all students.
- D. Fundraising Revenue has been decreased by \$157,000 to account for expected reductions in payments from families.
- E. Afterschool Program Revenue of \$284,000 has been removed to account for no longer being able to support a daycare program while distance learning.

Attached spreadsheet details changes in revenues and expenses. All expenses have been adjusted and revised mostly due to providing a distance learning model.

**Nevada City School of the Arts
2020-21 45-day Budget Update**

	Board Adopted Budget	45 Day Budget Revision	Difference	Descriptions/Explanation
Revenues				
LCFF	\$ 3,494,466	\$ 3,837,918	\$ 343,452	0% COLA applied & removed -7.92% proration
State/Federal COVID Funding	\$ -	\$ 336,239	\$ 336,239	CARES Act, ESSER & LLM Funding
Other Federal Funding	\$ 249,835	\$ 331,796	\$ 81,961	Increase lunch revenue reimbursement
Other State Funding	\$ 727,215	\$ 787,413	\$ 60,198	Increase lunch revenue reimbursement
Local & Fundraising	\$ 895,195	\$ 454,192	\$ (441,003)	Reduced Fundraising, No afterschool, Remove cash paid lunches
Total Revenues	\$ 5,366,711	\$ 5,747,558	\$ 380,847	
Expenditures				
Certificated Wages	\$ 1,431,124	\$ 1,438,282	\$ 7,158	Units/Credits adjustments
Classified Wages	\$ 1,346,278	\$ 1,286,910	\$ (59,368)	Afterschool care & classroom aides adjusted for DL
Employee Benefits	\$ 776,329	\$ 782,179	\$ 5,850	
Books & Supplies	\$ 144,870	\$ 277,870	\$ 133,000	CARES, ESSER funds expended (TBD)
Services & Other Operating	\$ 1,550,163	\$ 1,700,163	\$ 150,000	CARES, ESSER funds expended (TBD)
Capital Outlay	\$ -	\$ -	\$ -	
Total Expenditures	\$ 5,248,764	\$ 5,485,404	\$ 236,640	
Net Increase (Decrease) in Fund Balance				
	\$ 117,947	\$ 262,154		
Beginning Fund Balance	\$ 4,575,900	\$ 4,575,900		
Projected Ending Balance, June 30, 2021	\$ 4,693,847	\$ 5,747,558		

**2020/2021 COVID-19 Supplemental Funding Summary
Nevada City School of the Arts**

Funding Source		Distribution Method	Resource	Amount	Expenditure Dates	Allowable Uses
Elementary and Secondary School Emergency Relief Fund (CARES Act)	ESSER	Title I	3210	\$72,643	3/13/20-9/30/22	Expenditures necessary to maintain the operation and continuity of services to students and employment of staff to support COVID-19 response. (Supplement vs. Supplant rules do not apply)
Learning Loss Mitigation, Governor's Emergency Education Relief Fund (CARES Act)	LLM, GEER	Students with Disabilities (SWD)	3215	\$22,081	3/1/20 - 9/30/22	Additional supports to mitigate learning loss as a result of COVID-19 (Technology, Mental Health, Tutoring, Staff Development, Nutrition, Transportation, Instructional Software)
Learning Loss Mitigation, Coronavirus Relief Fund (CARES Act)	LLM, CRF	Students with Disabilities (SWD)	3220	\$71,158	3/1/20 - 12/30/20	Additional supports to mitigate learning loss as a result of COVID-19 (Technology, Mental Health, Tutoring, Staff Development, Nutrition, Transportation, Instructional Software)
		Supplemental & Concentration Grant (S&C)	3220	\$103,717		
		Local Control Funding Formula (LCFF)	3220	\$26,634		
Senate Bill 117	SB117	Per ADA, 19/20 P-1	7388	\$7,312	Open	Materials needed to provide students with Distance Learning, PPE, Nutrition, Cleaning Supplies
Learning Loss Mitigation, Proposition 98 Funds	LLM, Prop 98	Local Control Funding Formula (LCFF)	7420	\$32,694	3/1/20 - 12/30/20	Additional supports to mitigate learning loss as a result of COVID-19 (Technology, Mental Health, Tutoring, Staff Development, Nutrition, Transportation, Instructional Software)

\$336,239

CGC Meeting Calendar | 2020-21

Meeting times are: 5:00 p.m. to 7:00 p.m. unless otherwise stated

July 28, 2020

Hybrid vs. Distance Learning

August 13, 2020

Intensive: Friday (1:00 p.m.) September 18, 2020

September 24, 2020

2019-20 Unaudited Annual Actuals, 2020-21 Learning Continuity and Attendance Plan, SPSA, B6 Communication to the Council, B7 Council Logistical Support, B8 Emergency School Director Succession,

Intensive: Friday (1:00 p.m.) October 16, 2020

October 22, 2020

Ends Report, B3 Asset Protection

November 19, 2020

B1 Financial Condition and Activities (1st Interim Budget)

December 10, 2020

January 21, 2021

Approve School Policies

February 18, 2021

B1 Financial Condition and Activities (2nd Interim Budget)

March 18, 2021

B5 Staff Treatment and Compensation

April 22, 2021

B4 Treatment of Parents and Students

May 20, 2021 - LCAP

LCAP Approval,

June 17, 2021

B2 Planning and Financial Budgeting, Budget Approval

Nevada City School of the Arts | 2020-2021 CALENDAR

JULY 2020

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

4 Independence Day

JANUARY 2021

S	M	T	W	Th	F	S
					H	2
3	4	5	DL	7	8	9
10	11	12	DL	14	15	16
17	H	19	DL	21	22	23
24	25	26	DL	28	29	30
31						

1 No School:
New Year's Break

18 No School:
M.L. King Jr. Day

15/0/4

AUGUST 2020

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	T	T	T	T	T	15
16	T	T	T	20	21	22
23	24	25	DL	27	28	29
30	31					

10-19 Teacher Days

20 First Day of School

7/8/1

FEBRUARY 2021

S	M	T	W	Th	F	S
	1	2	DL	4	5	6
7	8	9	DL	11	H	13
14	H	16	DL	18	19	20
21	22	23	DL	25	26	27
28						

12, 15 No School: Presidents' Day weekend

14/0/4

SEPTEMBER 2020

S	M	T	W	Th	F	S
		1	DL	3	4	5
6	H	8	DL	10	11	12
13	14	15	DL	17	18	19
20	21	22	DL	24	25	26
27	28	29	DL			

7 No School: Labor Day

16/0/5

MARCH 2021

S	M	T	W	Th	F	S
	1	2	DL	4	5	6
7	8	9	DL	11	12	13
14	15	16	DL	18	19	20
21	22	23	DL	25	ER	27
28	B	B	B			

26 Emergency Closure

29-31 Spring Break

15/0/4

OCTOBER 2020

S	M	T	W	Th	F	S
				1	2	3
4	5	6	DL	8	9	10
11	12	13	DL	15	16	17
18	19	20	DL	22	23	24
25	26	27	DL	29	30	31

18/0/4

APRIL 2021

S	M	T	W	Th	F	S
				B	B	3
4	ER	ER	ER	ER	ER	10
11	12	13	DL	15	16	17
18	19	20	DL	22	23	24
25	26	27	DL	29	30	

1-2 Spring Break

5-9 Emergency Closure

12/0/3

NOVEMBER 2020

S	M	T	W	Th	F	S
1	2	3	DL	5	6	7
8	9	10	H	12	13	14
15	16	17	DL	19	20	21
22	B	B	B	H	B	28
29	30					

11 No School: Veterans' Day

23-27 Thanksgiving Break

13/0/2

MAY 2021

S	M	T	W	Th	F	S
						1
2	3	4	DL	6	7	8
9	10	11	DL	13	14	15
16	17	18	DL	20	21	22
23	24	25	DL	27	ER	29
30	H					

28 Emergency Closure

31 No School: Memorial Day

15/0/4

DECEMBER 2020

S	M	T	W	Th	F	S
		1	DL	3	4	5
6	7	8	DL	10	11	12
13	14	15	DL	17	B	19
20	B	B	B	H	H	26
27	B	B	B	B		

17 Dec Winter Break

21-Jan 4 Winter Break

10/0/3

JUNE 2021

S	M	T	W	Th	F	S
		1	DL	3	4	5
6	7	8	T	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 & 8 Last Days of School

8 Graduation/Stepping Up

9 Teacher Days

5/1/1